Załącznik nr 5 do zarządzenia nr 189/2025

COURSE SPECIFICATION

Course code: 0912.7.LEK.A.LI

Course title in Polish: Szkolenie biblioteczne
Course title in English: Library information

1. Placement of the course within the study programme

1.1. Field of study	Medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's study
1.4. Profile of study	General academic
1.5. Course specification author	mgr inż. Jacek Wilczkowski
1.6. Contact	jacek.wilczkowski@ujk.edu.pl

2. Generał characteristics of the course

2.1. Language of instruction	English
2.2. Entry requirements	-

3. Detailed characteristics of the course

3.1. Type of classes	Classes:2h
3.2. Place of course delivery	University Library: Lecture Hall (1.35)
3.3. Form of assessment	Credit
3.4. Teaching methods	Lecture/Discussion backed up with a multimedia presentation and a tour of the Library; hands-on approach to browsing the on-line catalogue, using databases and operating within the free access zone.
3.5.a. Basic reading list	https://buk.ujk.edu.pl/wpm/wp-content/uploads/2022/10/LibraryInformation-2022-23.pdf [visited 18.11.2025] https://buk.ujk.edu.pl/informator/szkolenie-biblioteczne/ [visited 18.11.2025]
3.5.b. Supplementary reading list	https://www.youtube.com/watch?v=gbev0CAxsR4 [visited 18.11.2025] https://www.youtube.com/watch?v=ijy16ebiJN0 [visited 18.11.2025] https://www.youtube.com/watch?v=9gp4YLOeZmM [visited 18.11.2025] https://www.youtube.com/watch?v=dS2AwoXZSYQ [visited 18.11.2025] https://www.youtube.com/watch?v=wrcw4_-3ICc [visited 18.11.2025]

4. Objectives, content and learning outcomes

4.1. Course objectives (taking into account the form of classes)

The aim of the course is to prepare students for effective use of the library and information system of the Jan Kochanowski University (UJK) Library.

- **CO1.** Knowledge: To familiarize the student with the rules for using various types of collections (traditional and electronic) within the University Library (UJK) relevant to medicine, as well as with the UJK's services.

- **CO2.** Skills: To prepare the student for fast and accurate searching of medical literature and retrieving information from various sources.
- **CO3.** Social Competence: To sensitize the student to the need for lifelong learning/continuous professional development based on the UJK's resources and to the importance of using objective and verified sources of information.

4.2. Course content (taking into count the form of classes)

Classes:

1. Library registration: benefits of signing up to the library; instruction on how to sign up
2. Account validity, expiration, and renewal procedures
3. Case study: borrowing from open vs. closed stacks
4. Case study: accessing e-books and navigating digital catalogues
5. Case study: handling issues: overdue returns, lost items, policies & penalties
6. Case study: returning collections, discussing available options
7. Case study: browsing e-sources: accessing databases on campus and from home
8. Answering questions from students, providing clarification if needed.

4.3. Course learning outcomes

Course learning outcomes (code)	Upon completion of the course, the student	Alignment with programme learning outcomes
in the area of knowledge knows and understands:		
W01	The basics of evidence-based medicine;	D.W19.
in the area of skills knows how to:		
U01	Critically analyze medical literature, including in English, and draw conclusions;	D.U5.
in the area of social competences is able to:		
K01	Recognize his/her own limitations and self-evaluate educational deficiencies and needs;	K.S5.
K02	Use reliable information sources;	K.S7.

4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Oral/written/ practical examinaion /other (specify)*	Test*	Project*	In-class activity*	Independent study*	Group work*	Other (Observation)*

Type of classes

1: / 2:	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01																				+	
U01																				+	
K01-K02																				+	

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:

CLASSES (C) (including classes conducted with the use of distance learning methods and techniques)

Grade	Assessment criteria
credit	Successful completion of the Library Orientation course is based solely on active participation in the lecture, including engagement with the presentation and case study discussions. No exam or written assignment is required.

5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	**2**	
Participation in lectures*		
Participation in seminars/laboratories*	2	
Other (specify) e.g. classes conducted with the use of distance learning methods and techniques*		
INDEPENDENT STUDY (NON-CONTACT HOURS)	**0**	
Preparation for lectures*		
Preparation for seminars/laboratories*		
Preparation for examination/test*		
Gathering materials for project, online research*		
Preparation of a multimedia presentation*		
Other (specify)*		
TOTAL HOURS	**2**	
ECTS CREDITS for the course	**0**	

*** delete as appropriate**

Approved for implementation (date and legible signatures of course instructors in the given academic year):

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